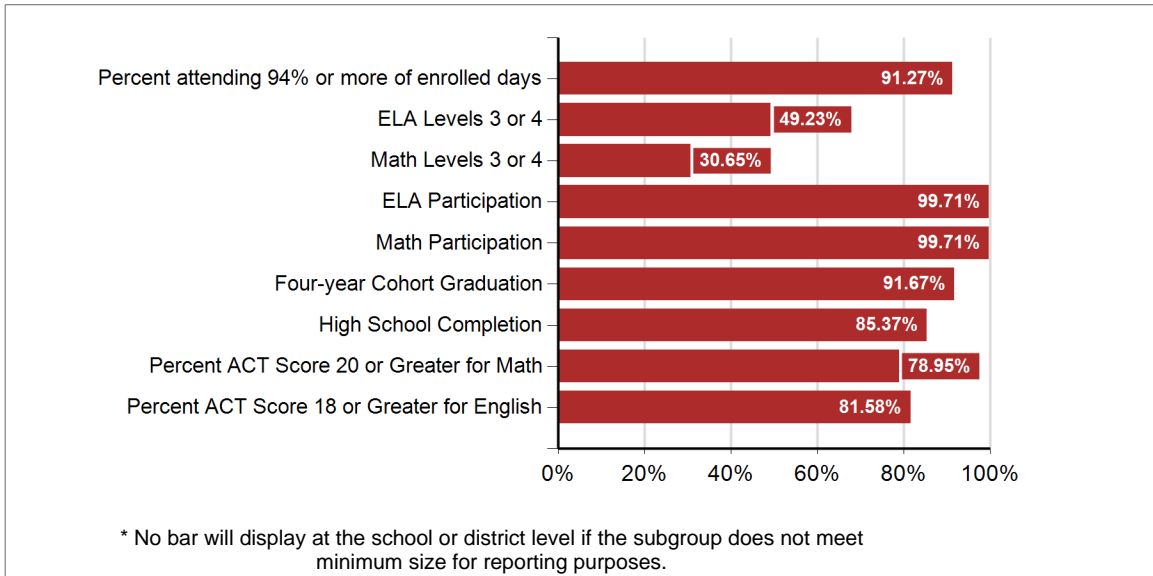
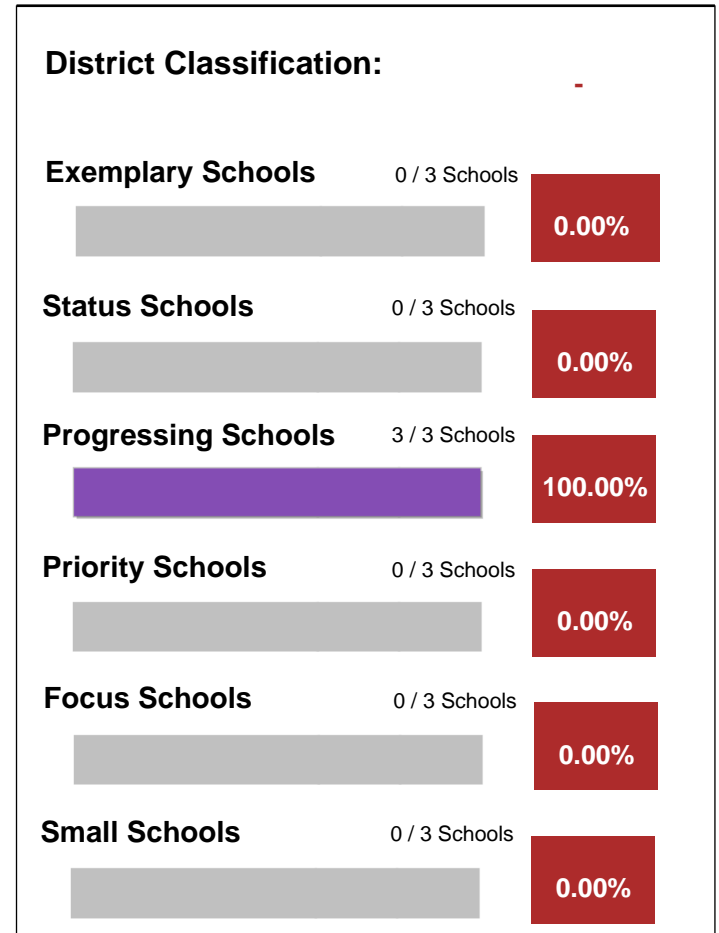


Winner 59-2

Performance Indicators



School Performance Index



Winner 59-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	203
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

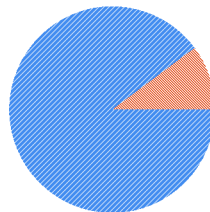
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3.72
School Service Specialists	5.16
Teachers	48.11
Average Years of Experience	15
Percent with Advanced Degrees	9.26%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

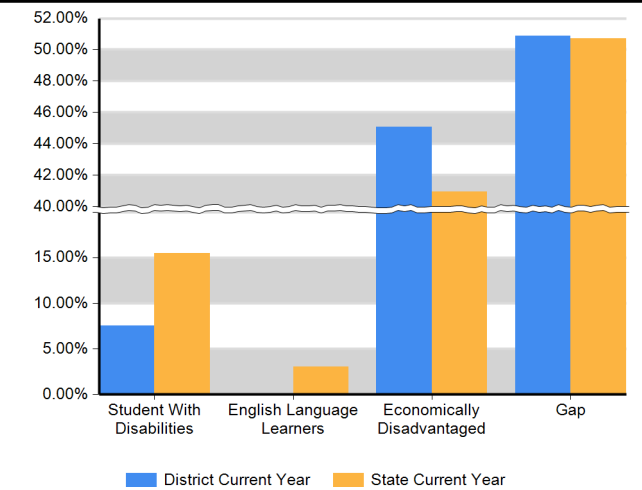
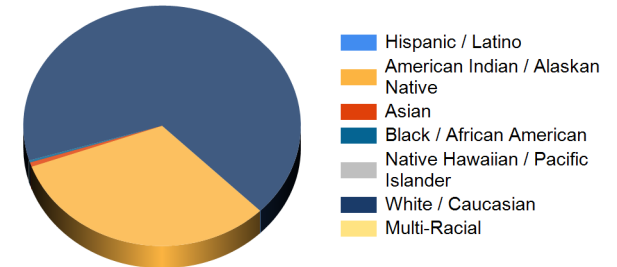
Degrees Earned for Instructional Staff

Bachelors - 89.80%
Doctorate - 0.00%
Masters - 10.20%
Specialist - 0.00%



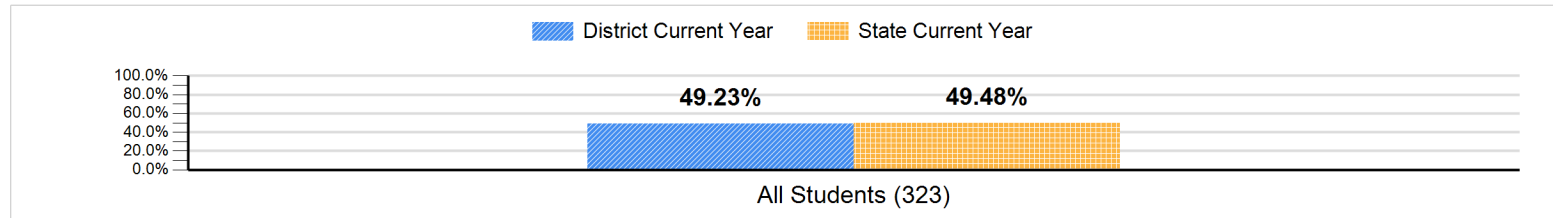
Student Population

Race/Ethnicity  
Percent of Tested Population



**Winner 59-2**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

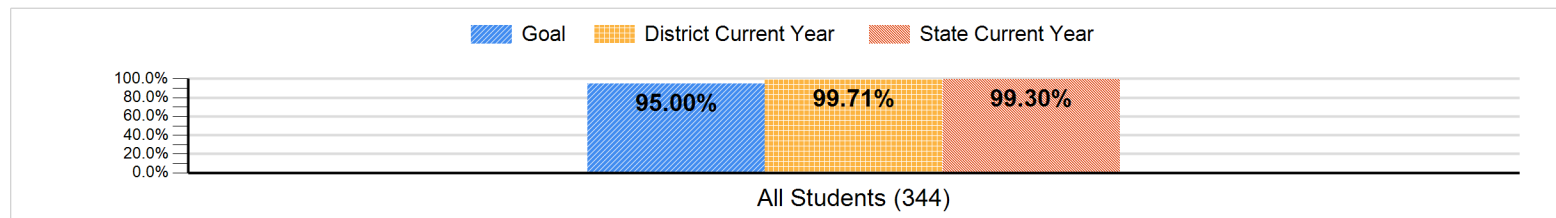
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	323	49.23	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	93	22.58	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	227	59.91	55.49
Multi-Racial	*		44.36
Student With Disabilities	24	8.33	16.36
English Language Learners	*		10.12
Economically Disadvantaged	139	29.50	33.16
Female	166	57.23	55.85
Male	157	40.76	43.36
Migrant	*		11.98
Gap	156	31.41	32.78
Non-Gap	167	65.87	65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

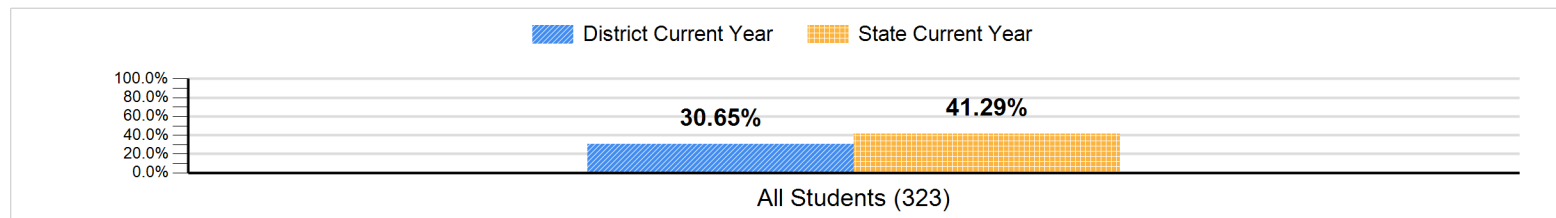
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	344	95.00	99.71	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	110	95.00	99.09	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	231	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	26	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	155	95.00	99.35	99.15
Female	178	95.00	99.44	99.32
Male	166	95.00	100.00	99.28
Migrant	*			96.52
Gap	175	95.00	99.43	99.09
Non-Gap	169	95.00	100.00	99.51

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

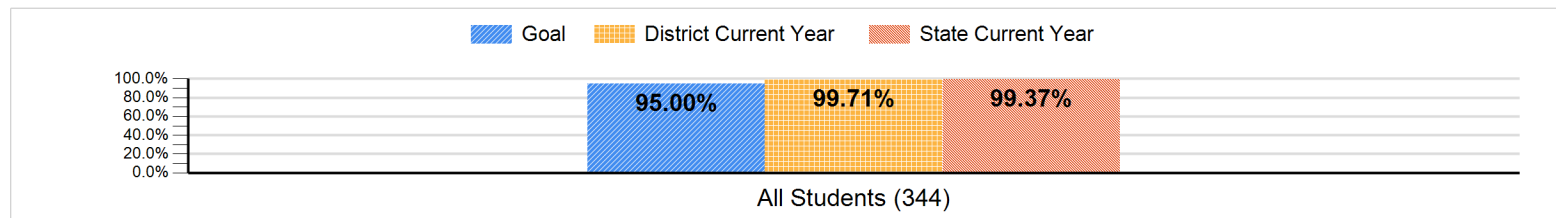
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	323	30.65	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	93	13.98	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	227	37.00	47.29
Multi-Racial	*		36.64
Student With Disabilities	24	8.33	15.28
English Language Learners	*		9.22
Economically Disadvantaged	139	15.11	25.44
Female	166	32.53	40.96
Male	157	28.66	41.60
Migrant	*		5.22
Gap	156	17.95	25.67
Non-Gap	167	42.51	56.43

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

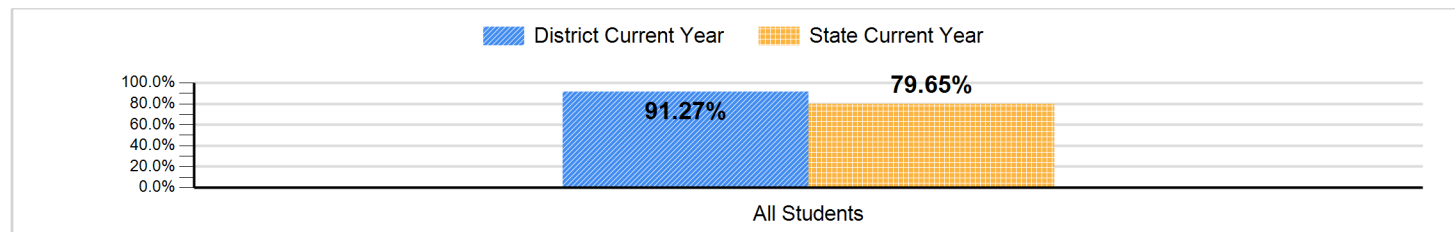
Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	344	95.00	99.71	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	110	95.00	99.09	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	231	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	26	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	155	95.00	99.35	99.29
Female	178	95.00	99.44	99.38
Male	166	95.00	100.00	99.35
Migrant	*			100.00
Gap	175	95.00	99.43	99.22
Non-Gap	169	95.00	100.00	99.51

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**Attendance**



**Attendance: Data Matrix**

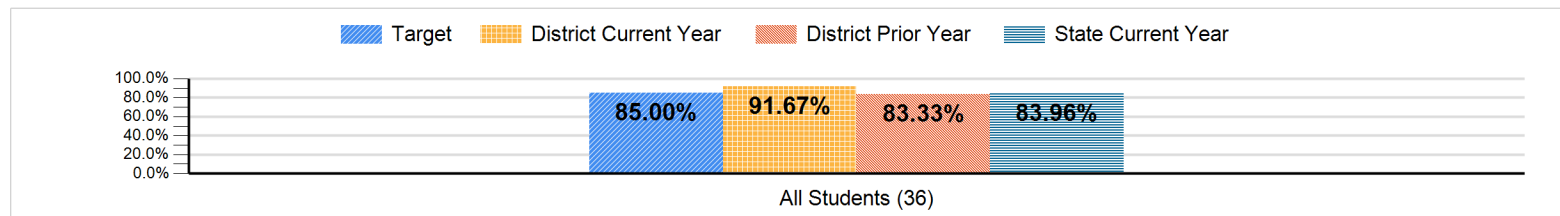
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	91.27	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	82.00	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	97.16	85.22
Multi-Racial	*	72.60
Student With Disabilities	85.45	74.13
English Language Learners	*	81.72
Economically Disadvantaged	84.36	69.40
Female	90.94	79.54
Male	91.60	79.76
Migrant	*	89.15
Gap	85.81	71.93
Non-Gap	99.08	89.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	36	85.00	91.67	83.33	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00		60.00	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	27	85.00	100.00	97.06	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	12	85.00	75.00	77.78	67.14
Female	21	85.00	90.48	82.76	86.42
Male	15	85.00	93.33	84.00	81.65
Migrant	*	85.00			73.53
Gap	14	85.00	78.57	72.41	68.38
Non-Gap	22	85.00	100.00	96.00	93.82

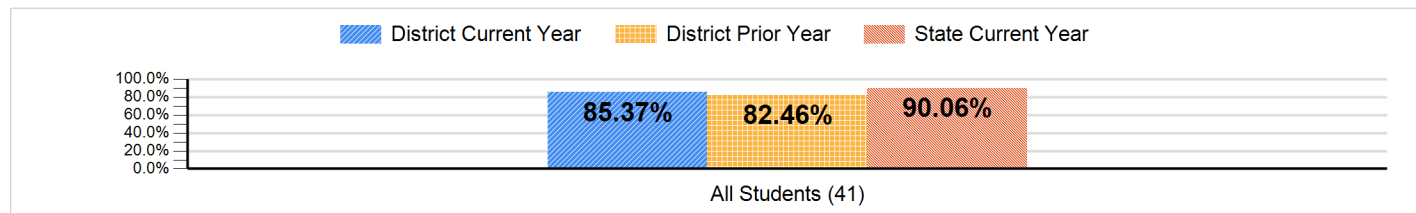
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Winner 59-2**

**High School Completion**



**High School Completion: Data Matrix**

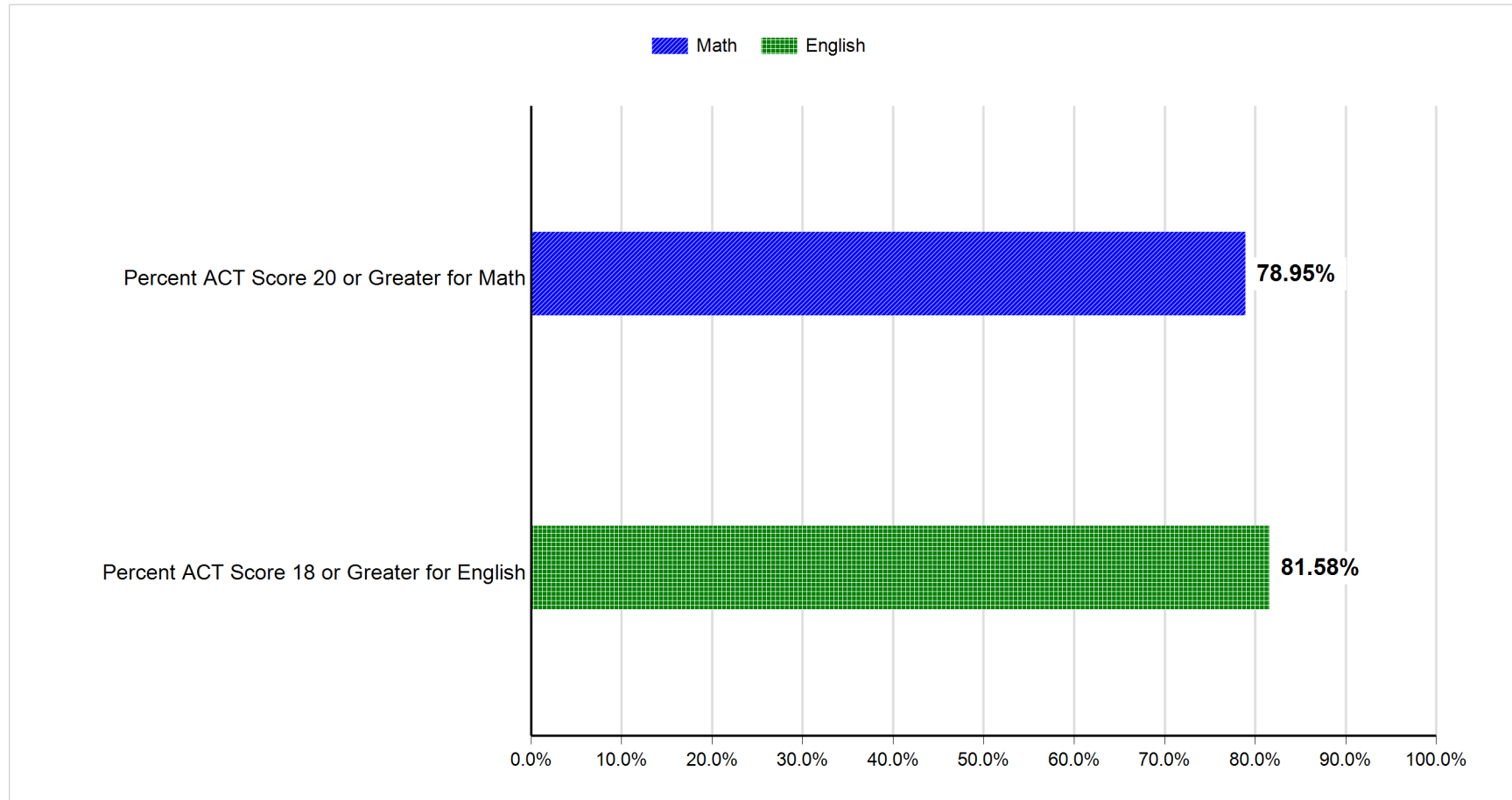
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	41	85.37	82.46	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	11	63.64	59.09	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	29	93.10	97.14	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	13	84.62	68.18	79.63
Female	22	95.45	88.89	91.30
Male	19	73.68	76.67	88.89
Migrant	*			94.12
Gap	17	76.47	70.97	80.29
Non-Gap	24	91.67	96.15	96.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

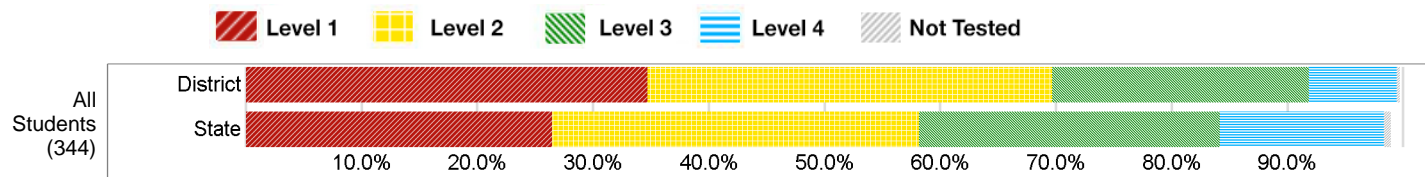
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Winner 59-2**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	344	34.69	34.99	22.16	7.58	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	110	58.72	25.69	11.93	2.75	0.91	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	231	23.38	39.83	26.41	9.96	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	26	73.08	11.54	7.69	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	155	51.30	32.47	14.29	1.30	0.65	40.34	32.77	18.04	6.33	0.70
Female	178	33.33	35.03	23.16	7.34	0.56	25.74	33.03	26.54	13.39	0.62
Male	166	36.14	34.94	21.08	7.83	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	175	49.43	31.61	15.52	2.30	0.57	40.27	32.04	17.83	6.63	0.77
Non-Gap	169	19.53	38.46	28.99	13.02	0.00	12.28	31.41	34.36	21.85	0.49

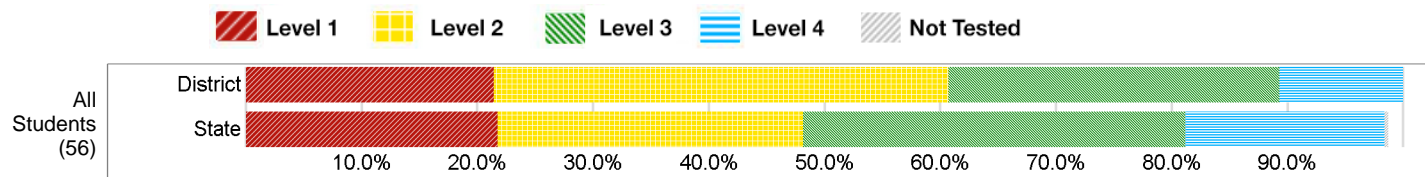
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	56	21.43	39.29	28.57	10.71	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	21	42.86	33.33	19.05	4.76	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	35	8.57	42.86	34.29	14.29	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	33	33.33	45.45	18.18	3.03	0.00	33.85	30.00	25.22	8.37	0.32
Female	28	17.86	42.86	28.57	10.71	0.00	21.80	27.75	33.13	16.15	0.29
Male	28	25.00	35.71	28.57	10.71	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	33	33.33	45.45	18.18	3.03	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	23	4.35	30.43	43.48	21.74	0.00	7.50	22.57	42.48	27.45	0.26

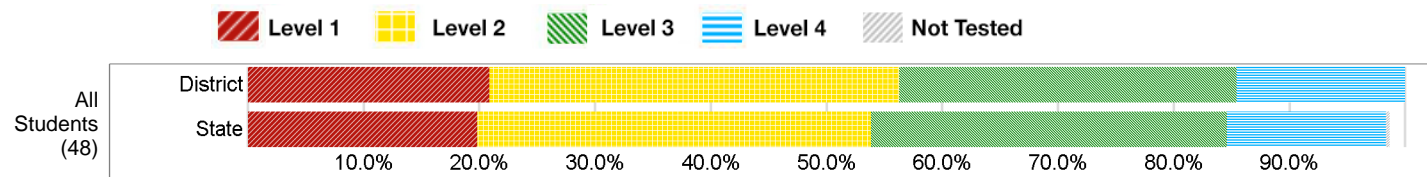
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**Winner 59-2**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	48	20.83	35.42	29.17	14.58	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	16	43.75	31.25	18.75	6.25	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	32	9.38	37.50	34.38	18.75	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	22	36.36	40.91	22.73	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	23	17.39	30.43	34.78	17.39	0.00	19.61	35.53	30.72	12.71	0.35
Male	25	24.00	40.00	24.00	12.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	25	32.00	40.00	24.00	4.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	23	8.70	30.43	34.78	26.09	0.00	5.69	30.85	41.37	22.01	0.32

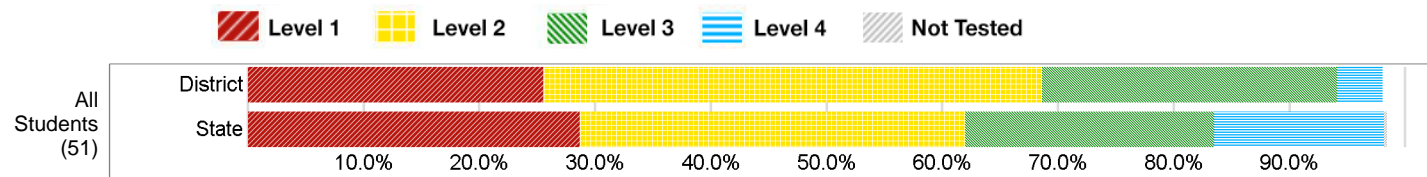
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Winner 59-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	25.49	43.14	25.49	3.92	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	15	53.33	33.33	6.67	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	35	14.29	48.57	31.43	5.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	20	45.00	40.00	10.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	29	31.03	44.83	13.79	6.90	0.00	29.47	35.46	20.75	13.01	0.37
Male	22	18.18	40.91	40.91	0.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	23	43.48	34.78	17.39	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	28	10.71	50.00	32.14	7.14	0.00	12.62	34.22	29.50	23.60	0.35

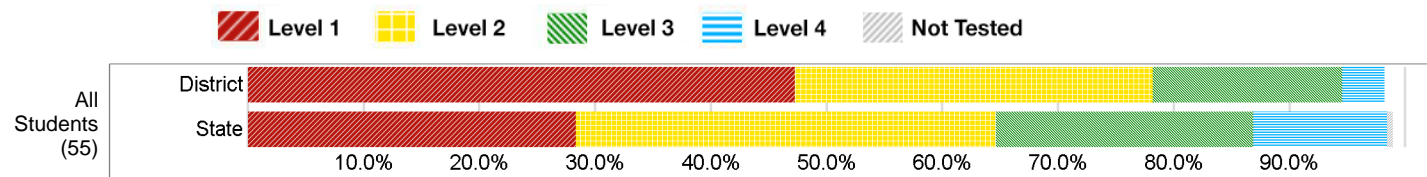
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Winner 59-2**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	55	47.27	30.91	16.36	3.64	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	20	70.00	25.00	5.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	33	33.33	36.36	21.21	6.06	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	28	71.43	17.86	10.71	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	31	41.94	38.71	12.90	3.23	0.00	26.83	37.51	23.15	11.19	0.48
Male	24	54.17	20.83	20.83	4.17	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	33	66.67	21.21	9.09	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	22	18.18	45.45	27.27	9.09	0.00	11.91	38.28	31.15	18.64	0.42

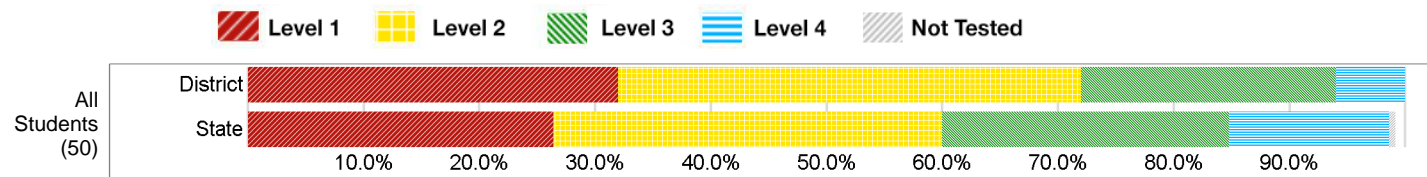
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	50	32.00	40.00	22.00	6.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	19	57.89	21.05	15.79	5.26	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	16.13	51.61	25.81	6.45	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	19	52.63	31.58	15.79	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	24	37.50	33.33	29.17	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	26	26.92	46.15	15.38	11.54	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	25	48.00	32.00	16.00	4.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	25	16.00	48.00	28.00	8.00	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

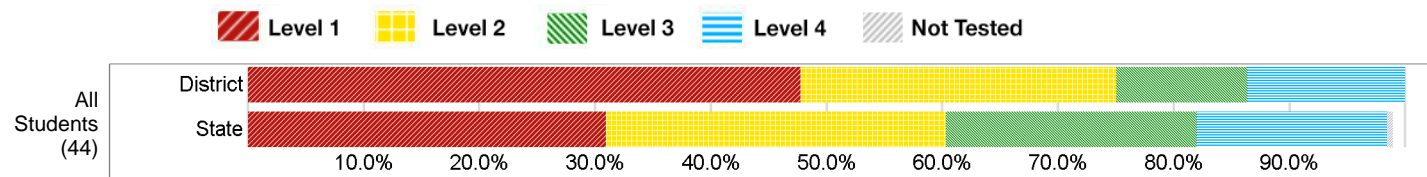
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Winner 59-2**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	44	47.73	27.27	11.36	13.64	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	12	83.33	16.67	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	32	34.38	31.25	15.63	18.75	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	23	69.57	17.39	8.70	4.35	0.00	46.23	30.04	14.55	6.91	0.56
Female	24	37.50	29.17	20.83	12.50	0.00	28.45	30.79	22.96	16.53	0.52
Male	20	60.00	25.00	0.00	15.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	24	70.83	16.67	8.33	4.17	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	20	20.00	40.00	15.00	25.00	0.00	15.37	30.17	29.20	25.13	0.41

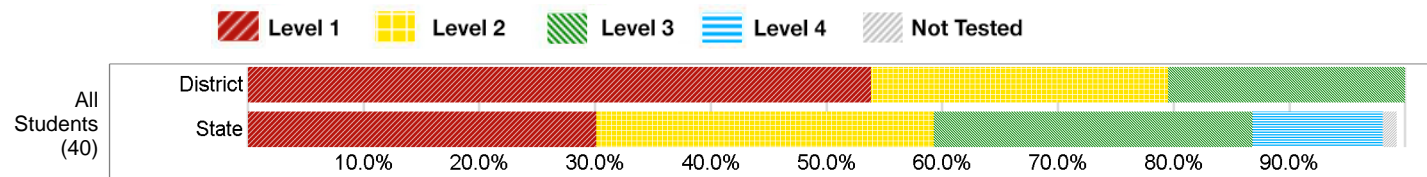
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	53.85	25.64	20.51	0.00	2.50	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	33	48.48	30.30	21.21	0.00	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	10	55.56	33.33	11.11	0.00	10.00	45.93	27.93	18.09	4.44	2.00
Female	19	55.56	16.67	27.78	0.00	5.26	28.30	29.39	30.79	10.08	1.17
Male	21	52.38	33.33	14.29	0.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	12	54.55	27.27	18.18	0.00	8.33	47.40	26.70	16.84	4.09	1.93
Non-Gap	28	53.57	25.00	21.43	0.00	0.00	19.91	30.61	33.87	15.37	0.81

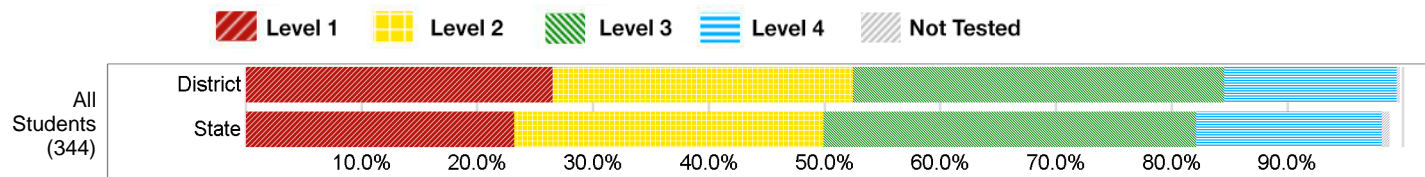
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Winner 59-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	344	26.53	25.95	32.07	14.87	0.29	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	110	44.95	33.03	16.51	4.59	0.91	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	231	17.75	22.94	39.83	19.05	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	26	76.92	7.69	7.69	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	155	40.91	30.52	21.43	6.49	0.65	36.33	28.89	24.04	7.81	0.84
Female	178	20.90	23.73	35.59	18.64	0.56	18.54	25.35	35.29	19.34	0.68
Male	166	32.53	28.31	28.31	10.84	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	175	40.23	29.31	22.41	6.90	0.57	36.44	28.67	23.44	7.86	0.91
Non-Gap	169	12.43	22.49	42.01	23.08	0.00	9.66	24.74	41.15	24.33	0.49

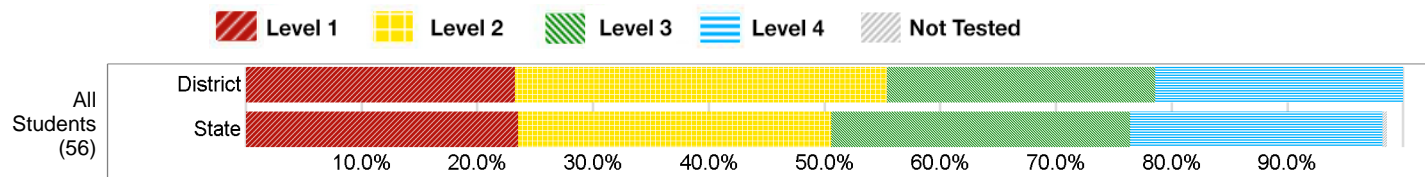
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	56	23.21	32.14	23.21	21.43	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	21	38.10	33.33	19.05	9.52	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	35	14.29	31.43	25.71	28.57	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	33	33.33	36.36	21.21	9.09	0.00	35.37	29.58	20.34	11.87	0.55
Female	28	14.29	28.57	28.57	28.57	0.00	20.11	26.69	26.89	25.03	0.37
Male	28	32.14	35.71	17.86	14.29	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	33	33.33	36.36	21.21	9.09	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	23	8.70	26.09	26.09	39.13	0.00	9.59	23.49	33.16	33.69	0.24

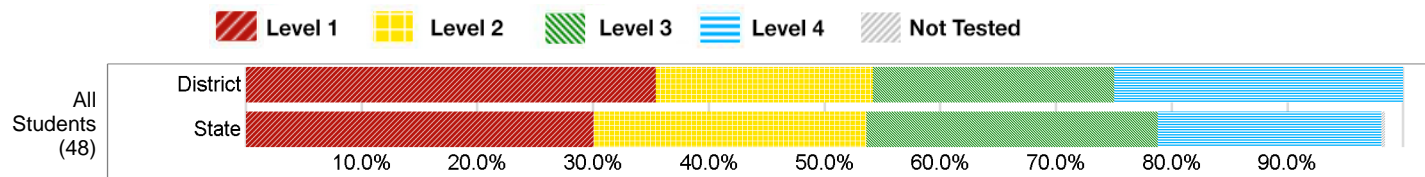
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Winner 59-2**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	48	35.42	18.75	20.83	25.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	16	56.25	18.75	18.75	6.25	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	32	25.00	18.75	21.88	34.38	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	22	50.00	22.73	18.18	9.09	0.00	43.89	23.94	19.60	9.51	0.41
Female	23	30.43	13.04	26.09	30.43	0.00	25.43	23.65	26.43	22.89	0.35
Male	25	40.00	24.00	16.00	20.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	25	48.00	24.00	20.00	8.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	23	21.74	13.04	21.74	43.48	0.00	13.61	23.26	32.38	30.72	0.34

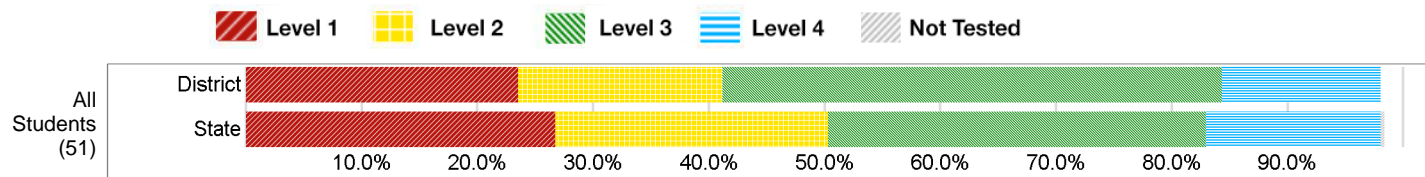
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Winner 59-2**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	23.53	17.65	43.14	13.73	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	15	40.00	33.33	20.00	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	35	17.14	11.43	54.29	17.14	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	20	40.00	30.00	20.00	5.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	29	24.14	17.24	37.93	17.24	0.00	22.75	22.11	35.40	18.27	0.41
Male	22	22.73	18.18	50.00	9.09	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	23	34.78	30.43	26.09	4.35	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	28	14.29	7.14	57.14	21.43	0.00	11.19	22.50	42.26	23.96	0.39

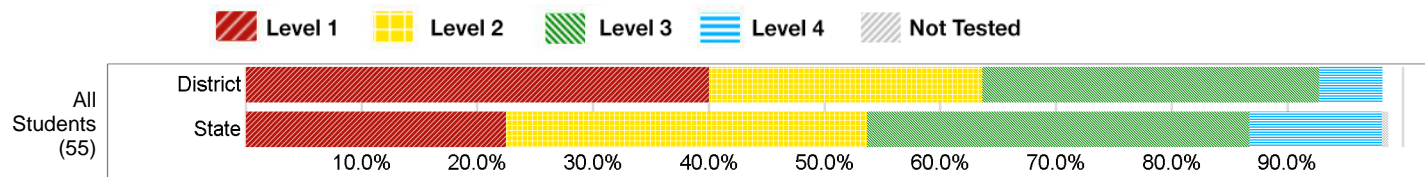
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**Winner 59-2**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	55	40.00	23.64	29.09	5.45	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	20	65.00	25.00	10.00	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	33	24.24	24.24	42.42	6.06	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	28	60.71	25.00	10.71	3.57	0.00	34.99	33.15	23.67	5.31	0.67
Female	31	35.48	22.58	35.48	3.23	0.00	17.80	29.10	37.14	14.42	0.53
Male	24	45.83	25.00	20.83	8.33	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	33	57.58	24.24	12.12	3.03	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	22	13.64	22.73	54.55	9.09	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

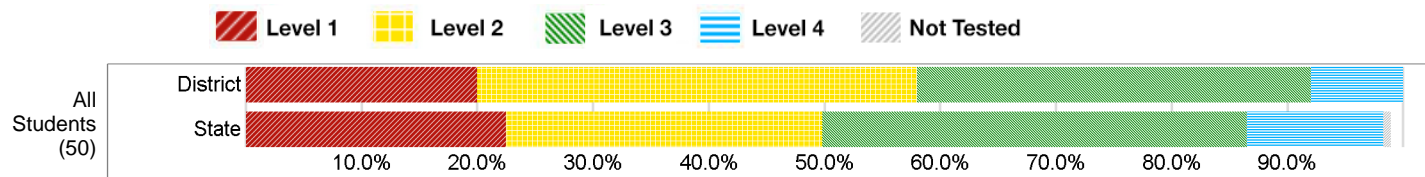
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**Winner 59-2**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	50	20.00	38.00	34.00	8.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	19	31.58	47.37	15.79	5.26	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	12.90	32.26	45.16	9.68	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	19	36.84	42.11	21.05	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	24	16.67	33.33	37.50	12.50	0.00	18.07	24.86	40.81	14.86	0.64
Male	26	23.08	42.31	30.77	3.85	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	25	36.00	36.00	24.00	4.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	25	4.00	40.00	44.00	12.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

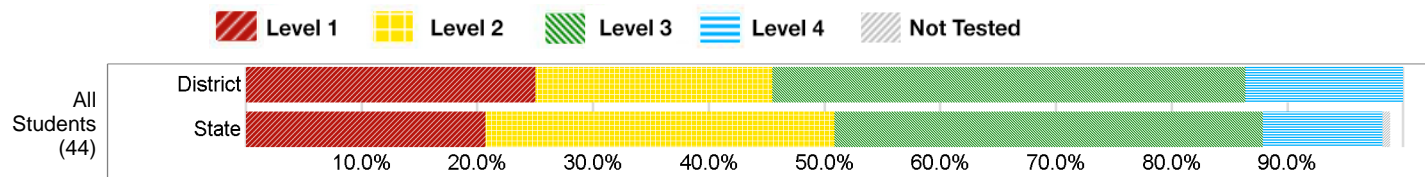
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Winner 59-2**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	44	25.00	20.45	40.91	13.64	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	12	41.67	50.00	8.33	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	32	18.75	9.38	53.13	18.75	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	23	30.43	34.78	30.43	4.35	0.00	32.05	33.54	27.56	4.03	0.78
Female	24	12.50	29.17	45.83	12.50	0.00	14.42	28.86	42.03	13.15	0.68
Male	20	40.00	10.00	35.00	15.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	24	33.33	33.33	29.17	4.17	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	20	15.00	5.00	55.00	25.00	0.00	8.80	27.58	47.25	16.26	0.41

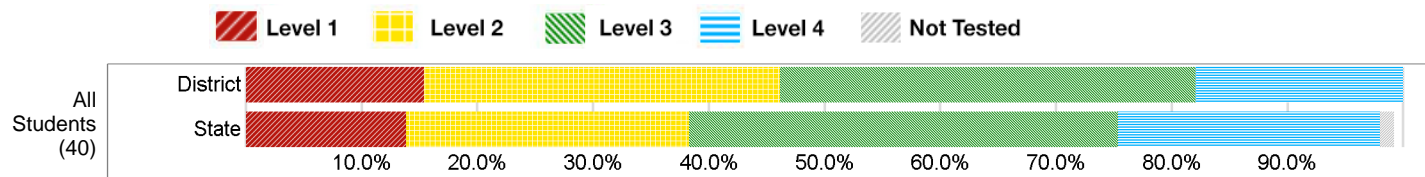
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	15.38	30.77	35.90	17.95	2.50	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	33	12.12	33.33	36.36	18.18	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	10	22.22	11.11	44.44	22.22	10.00	24.00	28.83	31.65	11.83	1.96
Female	19	5.56	22.22	38.89	33.33	5.26	8.73	22.05	40.72	27.10	1.19
Male	21	23.81	38.10	33.33	4.76	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	12	27.27	9.09	36.36	27.27	8.33	25.50	28.73	30.06	10.65	1.93
Non-Gap	28	10.71	39.29	35.71	14.29	0.00	6.98	21.94	41.22	29.64	0.80

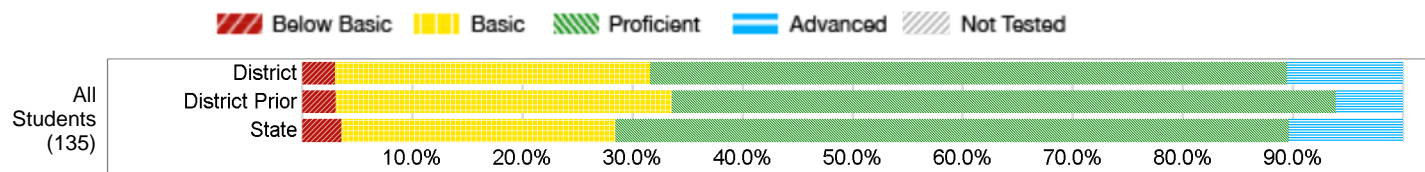
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	135	3.01	28.57	57.89	10.53	1.48	3.05	30.53	60.31	6.11	2.96	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	34	6.25	46.88	43.75	3.13	5.88	2.70	56.76	40.54	0.00	5.13	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	100	2.00	23.00	62.00	13.00	0.00	2.22	20.00	68.89	8.89	2.17	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*						15.38	61.54	23.08	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	53	5.77	42.31	50.00	1.92	1.89	5.17	46.55	44.83	3.45	6.45	6.93	35.84	51.87	5.35	2.01
Female	72	2.86	28.57	60.00	8.57	2.78	4.00	33.33	58.67	4.00	1.32	3.46	26.31	62.61	7.63	1.31
Male	63	3.17	28.57	55.56	12.70	0.00	1.79	26.79	62.50	8.93	5.08	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	59	5.26	38.60	52.63	3.51	3.39	5.88	42.65	48.53	2.94	5.56	6.98	36.10	51.37	5.55	2.00
Non-Gap	76	1.32	21.05	61.84	15.79	0.00	0.00	17.46	73.02	9.52	0.00	0.60	15.04	69.72	14.65	0.80

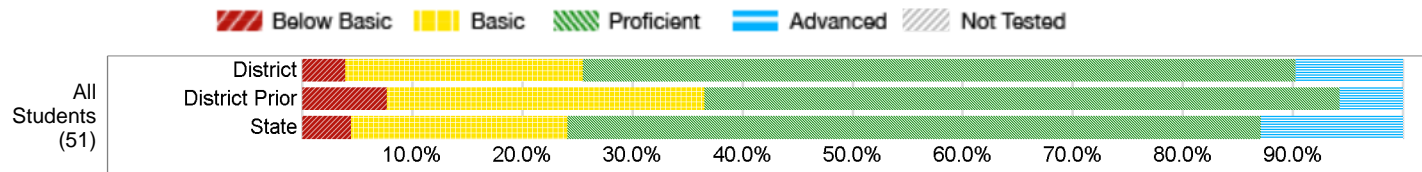
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	51	3.92	21.57	64.71	9.80	0.00	7.69	28.85	57.69	5.77	1.89	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	15	13.33	26.67	60.00	0.00	0.00	5.56	44.44	50.00	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	35	0.00	20.00	65.71	14.29	0.00	6.45	19.35	64.52	9.68	3.13	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	20	10.00	35.00	55.00	0.00	0.00	10.71	46.43	39.29	3.57	3.45	8.28	30.00	54.79	6.93	1.24
Female	29	6.90	24.14	62.07	6.90	0.00	10.00	30.00	56.67	3.33	3.23	4.78	21.95	63.97	9.31	0.91
Male	22	0.00	18.18	68.18	13.64	0.00	4.55	27.27	59.09	9.09	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	23	8.70	30.43	60.87	0.00	0.00	12.50	40.63	43.75	3.13	3.03	7.89	28.85	55.71	7.55	1.18
Non-Gap	28	0.00	14.29	67.86	17.86	0.00	0.00	10.00	80.00	10.00	0.00	0.44	9.12	71.32	19.12	0.46

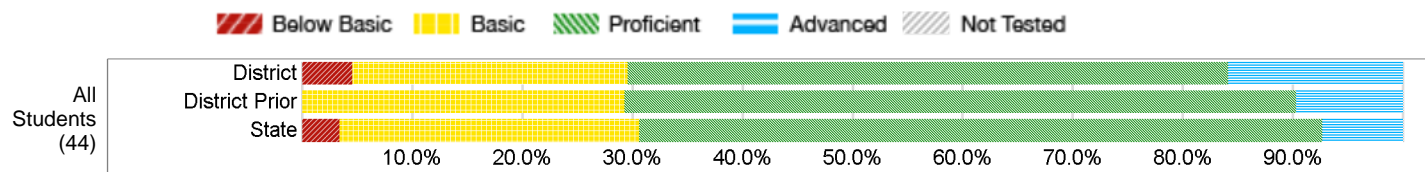
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Winner 59-2**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	44	4.55	25.00	54.55	15.91	0.00	0.00	29.27	60.98	9.76	6.82	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	12	0.00	75.00	25.00	0.00	0.00	0.00	72.73	27.27	0.00	15.38	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	32	6.25	6.25	65.63	21.88	0.00	0.00	13.33	73.33	13.33	3.23	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	23	4.35	39.13	52.17	4.35	0.00	0.00	47.06	47.06	5.88	15.00	6.23	39.22	51.14	3.40	1.40
Female	24	0.00	29.17	58.33	12.50	0.00	0.00	27.27	68.18	4.55	0.00	3.19	28.20	62.84	5.77	0.81
Male	20	10.00	20.00	50.00	20.00	0.00	0.00	31.58	52.63	15.79	13.64	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	24	4.17	37.50	54.17	4.17	0.00	0.00	45.00	50.00	5.00	13.04	6.55	39.91	50.19	3.35	1.40
Non-Gap	20	5.00	10.00	55.00	30.00	0.00	0.00	14.29	71.43	14.29	0.00	0.43	15.50	72.96	11.10	0.47

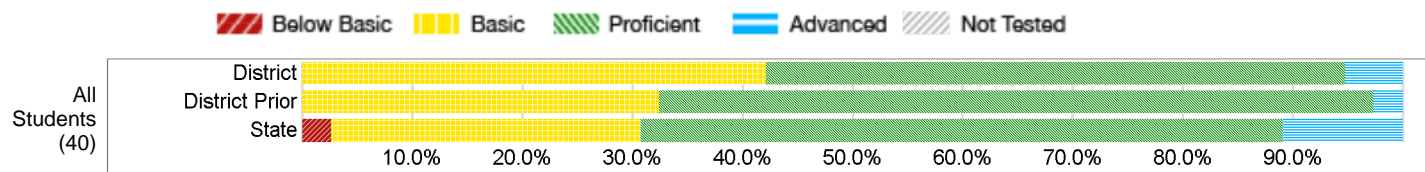
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**Winner 59-2**

**All Assessed: Science Grade 11**



**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	40	0.00	42.11	52.63	5.26	5.00	0.00	32.43	64.86	2.70	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	33	0.00	42.42	54.55	3.03	0.00	0.00	27.59	68.97	3.45	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	10	0.00	66.67	33.33	0.00	10.00	0.00	41.67	58.33	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	19	0.00	35.29	58.82	5.88	10.53	0.00	43.48	52.17	4.35	0.00	2.05	29.18	60.93	7.83	1.39
Male	21	0.00	47.62	47.62	4.76	0.00	0.00	14.29	85.71	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	12	0.00	60.00	30.00	10.00	16.67	0.00	40.00	60.00	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	28	0.00	35.71	60.71	3.57	0.00	0.00	27.27	68.18	4.55	0.00	0.74	19.62	65.47	14.17	0.91

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## Winner 59-2

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

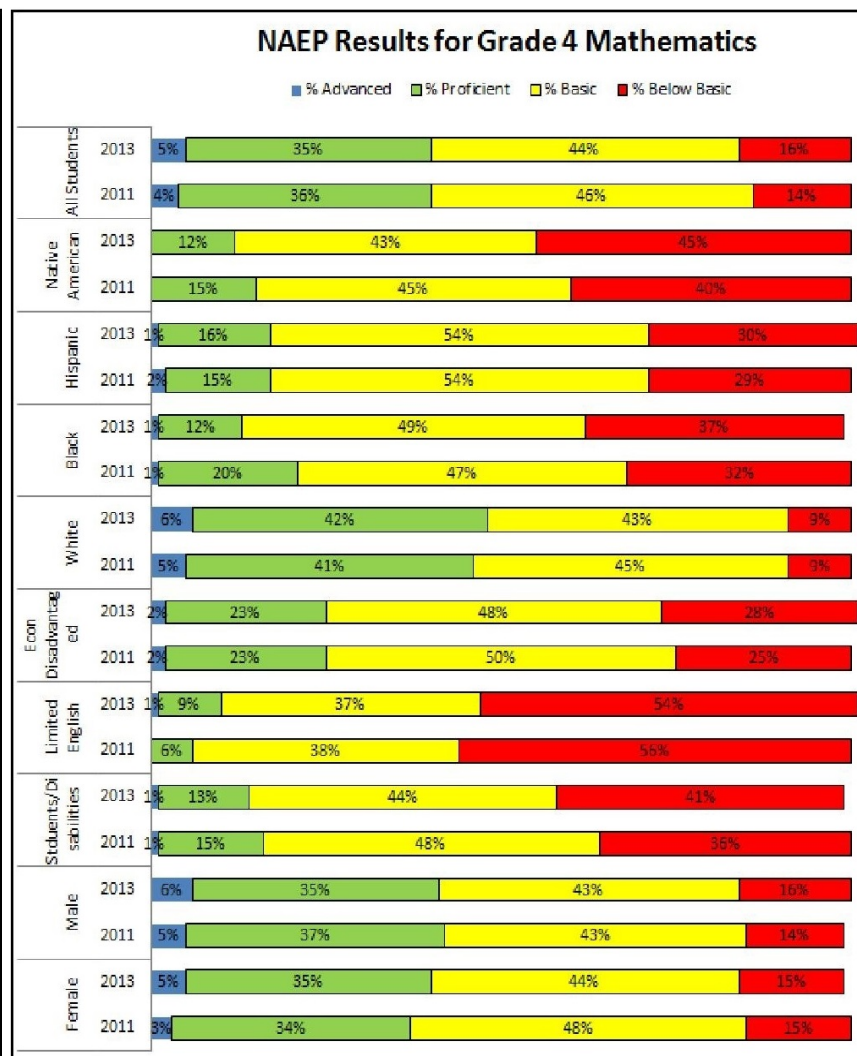
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)



Winner 59-2

NAEP Performance - Grade 4





Winner 59-2

NAEP Performance - Grade 8

